

 **A FOUNDATION
FOR LIFE...**



Crescent School

An independent school for 4-11 year olds
A Princethorpe Foundation School

Prospectus
Information booklet
2024/2025



Welcome

A very warm welcome to Crescent School and our information booklet. This booklet is intended to give you an insight into the school and its philosophy. You will also find lots of practical information that will help you navigate through your early days and weeks and hopefully also serve as useful reminders in the terms ahead.

The first thing that strikes visitors to our school is the special sense of purpose that there is here combined with a genuinely caring and nurturing atmosphere. Every child here is unique and everyone has their place in our shared community. Teaching staff are determined to go the extra mile to help your children achieve everything they are capable of. This philosophy applies inside the classroom, on the sports field and in all of our co-curricular pursuits as well.

As Headmaster I look forward to meeting you personally over the coming terms and hope that this booklet provides you with all that you need to know as you start off on your journey at Crescent. Do feel free to ask if you have any questions as we are always happy to help.

Joe Thackway
Headmaster

School Aims

- | | |
|---------------------------------|--|
| Curriculum | <ul style="list-style-type: none"> To deliver a broad, engaging, inspiring curriculum that prepares the children for their next steps educationally and for the changing demands of the modern world. |
| Teaching and Learning | <ul style="list-style-type: none"> To enable pupils to achieve their best in their learning. To set high expectations and provide all the support the pupils need in pursuing them. To provide outstanding teaching that has genuine impact on all pupils' learning and progress. To provide an excellent specialist lesson programme that increases as the pupils move through the school |
| Pastoral Care | <ul style="list-style-type: none"> To provide excellent pastoral care that meets the emotional and social needs of every child at Crescent School. To safeguard the children in our care and to do everything we can to ensure they are kept physically and emotionally safe and protected from harm. To ensure that as children enter the school they feel cared for and fully part of the Crescent community. In line with our School Promise, to enable the children to become good friends, good citizens and good learners. To develop relationships of mutual trust and care between adults and children. To teach the children the skills they need to feel happy, and safe in the wider world. These might include personal. |
| Co-Curricular | <ul style="list-style-type: none"> To provide a well-run Co-Curricular programme that is diverse, exciting and stimulating for the children. To broaden the interests of the children and inspire lifelong interests in pursuits beyond the academic curriculum |
| Communication | <ul style="list-style-type: none"> To communicate with all constituents of the Crescent community in a way that is consistent, inclusive, informative, effective, accurate and user friendly. To ensure we provide an efficient and well run admissions process that is sensitive to the needs of the children and their families. |
| Resources and Facilities | <ul style="list-style-type: none"> To provide and maintain excellent facilities that enable us to meet our mission statement of providing outstanding education in a caring and nurturing environment. To provide efficient technology that enhances our varied curriculum and allows for the smooth running of the school's communication systems |



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Crescent School

The Princethorpe Foundation

The Princethorpe Foundation welcomes children of all denominations and provides co-educational, independent day schooling with a strong Christian ethos. We support and nurture children from age two to eighteen years, through Little Crackers Nursery, Crackley Hall School, Crescent School and Princethorpe College.

Crescent School

Crescent School is a thriving co-educational Prep school based in Bilton, Rugby. Originally founded in 1948 (having informally started in 1946) as a school for the children of Rugby School masters, it was housed in Rugby School buildings. Having opened its doors to children living in Rugby and the surrounding district, it outgrew these premises and, in 1988, purchased a purpose built school in Bilton, a leafy residential suburb of Rugby.

We are a genuinely caring community where every child is given the opportunity to shine and be the best they can be.

Whilst we are an academic school we also provide a wealth of co-curricular opportunities to children in a wide range of areas - sport, music drama and art. We work hard to prepare children for their next steps, be it within the Princethorpe Foundation or beyond.

Crescent merged with The Princethorpe Foundation in September 2016. The merger brought many benefits to both parties in terms of long term security, opportunities for development and shared resources, expertise and leadership. As a result of the merger pupils also have opportunities for a broader range of teaching, learning and extra-curricular activities.

Mission Statement

The mission of Crescent School is to provide an outstanding all round education for its pupils. To achieve this goal we strive to create an environment that is caring, nurturing, and supportive of the needs and interests of every child and with an awareness of our place in the wider community. We are a school with Christian values and traditions and also welcome children of different faiths and those of no faith.

Ethos

As a school community, Crescent School shares certain core values and beliefs. We seek to foster and develop the qualities of kindness, tolerance and mutual respect in a safe and caring environment, where staff and families work together to deliver an inspiring, challenging and varied curriculum.

Our shared values are expressed in the **Crescent School Promise**:

Good Friends

We are kind and helpful
We forgive each other and work things out together
We are gentle and caring
We use our manners all the time

Good Learners

We work hard and never give up
We are creative and we learn from our mistakes
We are calm and sensible
We listen and don't interrupt

Good Citizens

We try to keep safe and be responsible
We respect everyone and we celebrate our differences
We are honest and tell the truth
We keep our school tidy and take pride in our clothes and our uniform



These simple guidelines and convictions, shared by staff and pupils, are at the heart of everything that we do.

Click the button to check out our Crescent Promise film.



Admissions Process

Most of our pupils enter at Reception, plus a few at Year 3, though pupils are welcome at any age dependent on a place being available. Places in other years are extremely limited and in years where there is no place available we operate waiting groups.

A meeting with Joe Thackway, the Headmaster, is a key part of the admissions process. We encourage prospective parents and pupils to visit us both formally and informally to get a true flavour of the school. We hold various Open Events throughout the year, including a specific Reception and Year 3 Open Evening in October, which prospective parents and pupils are most welcome to attend.*

Our Registrar, Mrs Becky Witcomb will be pleased to talk you through the admissions process and current availability, contact her on **01788 523851** or email admissions@crecentschool.co.uk. Click the button to go to the Admissions Page on our website.

CLICK
HERE

Reception and Year 3 - 2025

Early Bird Applicants

Siblings of Crescent pupils, and any external candidates with a strong interest in a place in Reception and Year 3, are able to apply and take advantage of our early bird application process. The early bird deadline is **Friday 18 October 2024**. Please return your completed Registration Form with the accompanying fee of £75 (non-returnable) by this date. Your child will be visited in their nursery setting by one of the Early Years Team. Subject to availability and a satisfactory visit offer letters will be sent out first class on **Friday 15 November 2024** – with a Confirmation of Acceptance Form, which we ask you to complete and return to us together with a deposit of £400 by the acceptance deadline of **Monday 2 December 2024**.

On-time Applicants

Applicants interested in a place in Reception and Year 3 following similar timescales to the state application process, need to register by the deadline of **Monday 3 February 2025**; once we have received your completed Registration Form and accompanying fee of £75 (non-returnable) your child will be visited in their nursery setting by one of the Early Years Team. Subject to availability and a satisfactory visit, offer letters to applicants will be sent out first class on **Friday 7 March 2025** with a Confirmation of Acceptance Form, which we ask you to complete and return to us together with a deposit of £400 by the acceptance deadline of **Tuesday 6 May 2025**.

Please note we have been considerably oversubscribed for Reception places over recent years and it is possible that all Reception places will be filled at the Early Bird deadline stage, though on occasion places become available later and are offered to the waiting group.



Current Reception to Year 6

Applications for places in the current Reception to Year 6 will be treated on an individual basis as places are extremely limited. In years where there is no place available we operate waiting groups. Please contact Becky Witcomb, our Registrar to discuss these on an individual basis.

Should the possibility of a potential place be available you will be invited in to meet with Mr Thackway, the Headmaster, then if appropriate you should complete a Registration Form and return it with the accompanying fee of £75 (non-returnable), after which time your child will be invited in for a taster day.

During the taster day children will be assessed both formally and informally. Children in Year 3-6 take a short online assessment to help us gauge their current levels of understanding. Younger children may have a reading age assessment and of course will produce written language and number work as part of their day in school.

Once a taster day is arranged, we will contact you to advise that we plan to seek a reference from your child's current school. Following the taster day, confirmation of a place being offered would be made in writing subject to a satisfactory reference being received.

To secure your place return your completed Confirmation of Acceptance Form with a deposit of £400 within 14 days of the date of the offer being made.

The final deadline for applications and completed registration forms for entry in September 2025 is **Friday 23 May 2025**. All incoming pupils need to have completed the admissions process by **Friday 6 June 2025** to enable your child to attend our Induction Morning. (Although a place at Crescent School may become available after this date, and applications will be processed, we cannot guarantee availability of places.)

Note: Deposits are refunded after the end of the final term which the pupil spends at the school.

Induction

New pupils are given the opportunity to familiarise themselves with the school, staff and fellow pupils when they are invited to our Induction Morning in the Summer Term.

Bursaries

Bursaries are available for pupils wishing to join Crescent School and would normally only be awarded to children from Year 3 upwards. Whilst the main financial criteria are household income and net assets, each application is considered on its own merits.

Applications are made via an online system, please contact feessupport@princethorpe.co.uk to be sent a link to the system.

Applications for bursaries are means-tested and reviewed by external consultants.

* Open Events can be subject to change.

An overview of the Curriculum

A broad and balanced curriculum is taught.

The curriculum is covered in three Key Stages: Foundation (Reception class), Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3 to 6).

There is an emphasis on the importance of developing key skills in reading, writing, speaking, listening, mathematics and science. The children also enjoy specialist teaching throughout their time in the school in Art, Drama, PE, Music, ICT and Spanish or French. Exposure to these learning opportunities from the age of four helps to develop their learning ability in a most beneficial way. They also have swimming lessons throughout their years in Key Stages 1 and 2.

Initially children are taught mostly by their class teachers but as they move up the school they are increasingly taught by subject specialists and by the time they reach Key Stage 2 they have five 1 hour lessons a day with a weekly timetable including English, Maths, French or Spanish, Latin (in Year 6), Science, Geography, History, Religious Education, Computing, Art & Design, Music, Speech & Drama and Physical Education including swimming.

Following our 'Learner Profile', we endeavour to give our pupils opportunity to consolidate their study skills through collaboration, self and peer assessment and impactful feedback.



Summary by Key Stage

Reception (Early Years Foundation Stage)

The Early Years Foundation Stage is statutory in all schools and continues a distinct focus on the needs of children as they enter their Reception year.

The range of adults teaching them are expert at recognising the children's interests and next steps in learning within a play based, caring and fun environment.

The Early Years Foundation Stage is split into seven broad areas of learning to which our children are exposed through a stimulating variety of age and readiness appropriate activities which fully prepare them for the challenges of Key Stage 1 and beyond:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Children at Crescent also benefit from new activities and experiences at an early age including Music, Computing, PE, French and Spanish lessons all taught by specialist teachers. This is broadened by co-curricular opportunities.

During Reception each individual learns through high quality play whereby expert and high ratio adult questioning, and use of rich language progresses learning rapidly. Weaved into this, children's reading, writing and maths becomes more adult led as they are prepared to become confident and secure Year 1 learners who are motivated to reach their full potential, in increasingly independent ways.

Key Stage 1 (Pre-Prep)

Building on the knowledge and experiences gained through their development in the Foundation Stage, from Year 1 the children begin a more formal curriculum. There is significantly less emphasis on play and much more exploration of subject led learning.

This curriculum is based on national guidelines, with extras, and through excellent adult knowledge of the children and consistent praise and reward systems, children are nurtured, challenged and encouraged to achieve well beyond age expectations. The core subjects of English, Mathematics, Science, Computing and RE are taught with children also experiencing more structured lessons in History, Geography, Design and Technology, PE, Games and Swimming, Spanish, Art, Drama, Music and PSHE. Many of these are taught by subject specialist teaching staff.

High emphasis is placed on the progression of numeracy, reading and writing. Homework is further developed and children are exposed to a wider range of stimulating extra-curricular activities and outings as they become more rounded and independent individuals. This all contributes to the children being prepared for Key Stage 2.



Junior da Vinci

The programme, which is an extension of Princethorpe's successful initiative, is named after Leonardo da Vinci because of his iconic status as a Renaissance man. The Renaissance ideal considers man to be boundless in his capabilities for development. It champions the notion that people should embrace all knowledge and develop wide ranging capabilities as fully as possible. In this way, we can encourage the children to extend their potential beyond a 'notional' limit and help them to see that knowledge and learning is not just something that happens to them but is actually an activity in which they can and should take an active part. With this 'growth mind-set' they can remove any limits on their learning and see where a thirst for knowledge, a creative mind and dedication to pursue new learning can take them!

How the da Vinci programme will work in practice:

- All staff members at the school will look out for evidence of mastery, practice and creativity in the work and activities the children partake in.
- When the teachers see evidence, they will award the student a da Vinci merit - at the Crescent this is in the form of a creativity, practice or mastery sticker.
- This will feed into the House rewards system.
- The students are congratulated and recognised during school assemblies for their work, their creativity and their commitment to learning-offering further recognition of their efforts and providing all the pupils with a good model to which to aspire.

Over the course of an academic year, consistently performing students across all three areas, creativity, practice and mastery, are awarded high quality pin badges, which when worn, instigate interesting conversations among the other pupils and visitors to the school. Younger children in Reception are awarded a Mini da Vinci, recognising their achievements in school life.

At the end of the academic year, the annual Junior da Vinci prizes are also awarded.

Key Stage 2 (Prep)

The foundations laid in EYFS and Pre-Prep are built on in the Prep Department. As children grow older, independence, self regulation and resilience is encouraged and nurtured. In Years 3 and 4, pupils are taught their different subjects by more specialist teachers in specialist rooms, such as Science and Art & Design. Topic work is now distinctive as History and Geography; French and Spanish are taught in Years 3 to 6 as Modern Foreign Languages. Thinking Skills are introduced in Year 4. Form Teachers still teach English and Mathematics up to and including Year 4. Children are encouraged to reason, explain and conclude. There will be intellectual development, debate, creative and imaginative freedom as well as independent study and scientific exploration.

Homework is timetabled building up to 30 minutes a day in Year 6 following DfE guidelines.

In Years 5 and 6, the focus shifts to preparation for secondary school, whichever destination that may be. Children move around school following a timetable, with their bags and equipment to specialist teachers for all subjects, this is excellent preparation for senior school.

The curriculum is supported by a variety of educational trips covering a range of interests from theatrical and historic to scientific, musical, adventure or sporting. Residential trips start with a night away in Year 3, two nights in Years 4 and 5 and four nights away in Year 6.

There is more opportunity in the Upper School to take part in teams and groups that represent the school. Our Choir and Orchestra are strong and make us proud at school and public events. All children have a chance to perform on stage and compete on a pitch or court, developing confidence and team-building skills along the way. Assessment across the department is on-going, consistent and structured towards both formative and summative assessments.

Click the button for full subject specific information.

CLICK
HERE

Trips and Outings

At Crescent school we believe that learning off site and away from the classroom is a positive and meaningful contributor towards a rounded education for all children.

As such a carefully planned, progressive programme exists each year whereby children can add to their experiences as appropriate to their age and maturity.

All children have the opportunity to join a theatre or Christmas-themed outing in the Michaelmas Term. At other points during the school year Reception undertake a half day outing to a local destination, Years 1 and 2 a full day.

Year 3 sees children stay overnight for Active Learning with Years 4 and 5 similarly for two nights. Year 6 sees children embark on a four night Geography based field trip.

All off site learning is rigorously risk assessed and key information shared in advance with parents.

Learning Support

We care very much that all our pupils should be happy and achieving with us, and that means that we make it our business to understand how each one of them learns.

Our learning support hub, led by our teacher SENDCo with support from teaching assistants across the school can provide 1:1 teaching for those children who require additional support.

Our pupils benefit from staff who are quick to recognise and refer pupils who need specialist assessment and/or help. Each year we screen for dyslexia at the start of Year 3.

Our goal is to ensure that all children at Crescent School are happy and fulfilled; and providing the right support at the right time is all part of that mission.

There is a charge for the 1:1 sessions.

Assessment of Children's Progress

During their time at Crescent School children are continually assessed both formally, through tests and assessments, and informally, through observations, questions, marking and other day-to-day methods.

We know that children develop at different rates and look to see year-on-year progress based on their individual starting point. By regularly monitoring and tracking their progress, we can quickly spot children who might need extra help or accelerating to a deeper level.

Our belief is that by teaching the children in a lively, interactive style they will enjoy their learning and make sustained progress.

There are key points during the year when formal testing takes place for Years 1- 6.

All formal assessment is compared to national expectations chronologically for every subject.

Leavers' Destinations

Our aim is to work with parents to ensure their child gets into their first choice of secondary school. We achieve this through our good teaching and pastoral care and clear and honest communication with the schools we feed in to.

We are in a unique position being situated among grammar schools and many independent senior schools. Many of our pupils have multiple offers to choose from and a high number of scholarships are awarded. The majority of our Year 6 children progress on to Princethorpe College, but children have also been awarded places at Kingsley School, Bablake, King Henry VIII School, Warwick School and the local grammar and state schools.





Pastoral Care

The Crescent is an environment where pastoral care and academic progress are given equal weighting in importance. We pride ourselves on knowing the whole child and because staff know their pupils so well, children are fully supported in times of need and achievement and successes are recognised on a day-to-day basis.

Our 'open door policy' allows any concerns to be aired and dealt with quickly and effectively. This means that staff are available, by appointment, to parents before and after school. At the core of our ethos are the values encompassed in the Crescent School Promise. All these values pour into the day-to-day life of our school. Whilst the school has a Christian ethos and the Foundation is Catholic we teach the children about world religions through the RE curriculum and welcome contributions from children of other faiths and none.

Our children are encouraged to be open and staff ensure that the voices of even the most timid are heard. We have a minimum of a weekly session of PSHE in each class which provides a safe forum for open discussion and the sharing of views or concerns. It can also be a time when we celebrate kindness, effort and achievement.

The School Promise is at the heart of PSHE lessons as we are honest and to try and work things out together.

We also run a Student Council that meets regularly. Children from Years 1 to 6 discuss the minutes of the last meeting with their classes and then feedback at the meetings on any new ideas their peers have had. This has led to a variety of initiatives being put into place and has taught all the staff that the children really do see the school from a different viewpoint and that their voice must be heard. The children elect their student councillors in class each year.

We have also introduced a pupil led Wellbeing Team who have been voted in by their peers to look out for each other's emotional wellbeing and mental health.

Every Friday morning our school community comes together for a 'Celebration Assembly'. This is a time when we celebrate achievement, effort and success right across the curriculum and often includes rewards for behaviour, kindness and out of school achievements, once again ensuring that the efforts of the whole child are valued and respected.

The House System

Each pupil is attached to a "House" and will remain with that House for all their time at the school. The Houses are: Yellow (St David), Red (St George) and Blue (St Andrew), with brothers and sisters usually placed in the same House. The Houses are in competition and a Trophy is presented to the House which gets the most house points over the course of a year. House Points can be awarded for good effort or particularly thoughtful behaviour in any context. During the year some Inter-House sporting competitions are held. These include swimming, athletics, football and netball competitions.

The House Point System operates in order to encourage a high level of effort in all areas of the curriculum on a lesson-by-lesson basis. Each pupil from Year 1 upwards carries a 'credit card' bearing name, house name and date of issue. The reverse side is ruled in squares. Members of staff wishing to award a house point sign their initials in one of the squares and may note the subject. A pupil's total of House Points is recorded on their report. At the final assembly of term prizes are awarded to the two or three pupils in each class for gaining high, or significantly improved totals. At the end of the academic year a house shield is awarded to the house gaining the greatest number of points.

It should be stressed that House Points are awarded for effort and not for achievement related to natural ability. In this way it should be possible, theoretically, for all pupils to compete within the system regardless of ability.

Roles and Responsibilities

We have two heads of school at Crescent School, who have a number of public duties.

There are Team Captains appointed in each of the main sports. This allows more children to have the opportunity to help lead their team alongside Mrs McCollin and Mr Adkins. These positions are decided by the sports staff and announced during the year.

All children in Year 6 work alongside the Reception class as buddies, helping them to settle in and guiding them with the School Promise.

Each House works as a team, co-ordinated by their House Captain and House Teacher. Each House votes for their Captain, after they have shared a brief speech.

The table below shows the responsibilities each House has through the year, changing team each term. The House Captain plays an important part in organising the rotas for these responsibilities.

Eco Team	Duty Team	Pupil Team
Recycling	Door duty	Wet break duty
Litter pick	Ringing the bell	Homework collection
Making sure class doors are shut if empty	Assembly team	Writing the date
Lights off	Monitor walking down corridor	Play Leaders
Work on Green Team initiative		Lost property
		Tidying up on the playground at the end of lunch

Mrs McCollin works with all the class, coaching them the skills needed to be a good Play Leader. She monitors their activity and rewards them accordingly. These Teams help organise and work with younger children in the playground.

These roles and responsibilities give the children more responsibility, increased maturity and develop a range of skills that will serve them well as they move on to their senior school.

Friends of Crescent (FoC)

Friends of Crescent (FoC) is run by parent representatives from year groups across the school.

The parent representatives form a committee which runs events and fund-raising initiatives that seek to bring the whole school community together.

The committee meets each half term to plan the events which include:

- Macmillan Coffee Morning
- Quiz night (parents only)
- Christmas Bazaar and Summer Fete
- Disco
- Class bake sales
- Family bingo

Funds raised by FoC are reinvested back into the school on items that benefit the children. FoC also supports the school's chosen charities with donations or one-off fundraising initiatives.

Forthcoming events are publicised through the school's weekly e-newsletter The Courier, Classlist, the school community app or on the Friends of Crescent Facebook page.





Practicalities

The School Day

The school day begins at 8.40am, but to help busy families we are open from 7.45am until 5.45pm. Many children stay on after school for homework, clubs, performing arts or sporting activities.

7.45 - 8.15	Early Birds (chargeable)
8.15 - 8.40	Children go out to the playground
8.40 - 8.45	Enter the building
8.45 - 9.05	Registration/Assembly
9.05 - 10.05	Lesson 1
10.05 - 10.20	Break
10.20 - 11.20	Lesson 2
11.20 - 12.20	Lesson 3
12.20 - 1.45	Lunch (3 sittings)
1.00 - 2.00	Year 4 now have lunchtime lesson on Tuesday Year 3 on Thursday Year 5 and 6 Wednesday
2.00 - 3.45	Year 4 now have Games lesson on Tuesday Year 3 on Thursday Year 5 and 6 Wednesday
1.45 - 2.45	Lesson 4
2.45 - 3.45	Lesson 5
3.30	Home Time - Reception Class
3.45	Home Time - Years 1 to 6
3.45 - 4.45	Co-curricular Activities
3.45 - 5.45	After School club (chargeable)

Visiting Music and Co-Curricular Providers

Mrs Di Fisher, BA (Open) & Dip Music	(Brass)
Miss Holly Jones, BA Mus	(Flute)
Mathias Svensson, BA Mus	(Violin)
Wil Russell, BA Mus	(Guitar and Drums)
Mrs Jane Ebbon, BA Mus	(Clarinet)

Fees for individual Music tuition and other co-curricular activities provided by external agents, are negotiated with, and invoiced separately to parents by the external providers to whom enquiries and payments should be directed. Please note half a term's notice is required to cancel lessons.

Co-curricular Activities

There are a range of co-curricular clubs that take place at lunchtime, after school and sometimes before school. These rotate each term. Some of these activities are paid sessions (usually when outside agencies are used) and others are free of charge.

There are lots of sporting and musical clubs but we aim to broaden the experience for our pupils with a range of clubs, such as Art, Tae Kwon Do, Dance, Cookery and Philosophy to name but a few. We are always open to suggestions for new clubs to provide. Parents can sign up for clubs via the SOCS system.

Example Co-curricular Timetable

Before School	Lunchtime	After School
Monday		
All Star Musical Theatre for Rec - Year 2	Creative Writing for Year 3 Podcasting for Year 6	Yoga for Rec - Year 2 Musical Theatre for Years 3 and 4 Orchestra for Years 3 - 6 Chess Club for Years 3 - 6 Darts for Year 6
Tuesday		
Tiny Tigers for Rec - Year 2 Wacky Music for Years 3 - 6 Flute Group for Years 3 - 6	Chit Chat Tuesday Wellbeing Drop In Mini Movers for Rec	Construction Club for Year 2 Bayleaf Cookery for Years 3 and 5 Bilingusing for Years 3 and 4 Gymnastics for Years 1 - 6 Funstar Football for Years 5 and 6
Wednesday		
Mini Brass for Year 2 Funstar Cheerleading for R - Y6 Green Team for School Reps		Yoga for Years 2 - 4 Funstar Street Dance for R - Y6 Calligraphy Club for Years 5 and 6
Thursday		
Brass Group for Years 3 - 6 Tiny Tigers Martial Arts for Years 1 - 3	Nature Craft Club for Year 5	Didi Tag Rugby for Years 1 and 2 Tae Kwon Do for Years 3 - 6
Friday		
Wake Up Shake Up for Rec - Year 2 Band Ensemble for Years 4 - 6		Funstar Musical Theatre for Years 1 - 3 Art Club for Year 4 Choir for Years 3 - 6 Multimania Dodgeball for Years 3 - 6

After School Information

After School club is available for children to be looked after in the Horton Centre between 3.45pm and 5.45pm. Children are able to do homework with support from staff if needed, as well as relax and play with their friends from all year groups.

After School runs over two sessions:

1st Session - 3.45pm to 4.45pm

2nd Session - 4.45pm to 5.45pm

During the 2nd session, we serve 'tea' a small meal - usually a sandwich with some crudites and a pudding at about 5.00pm.

Bookings for After School should be made via My School Portal and if you require your child to have tea, the booking must be made by 10.00am on the day of the booking.

In order to ensure the correct ratios of staff to children please book as far in advance as possible. If you need to cancel or change your booking or add a late booking on the day, please contact the office.

Please note that the charge** for any sessions your child attends will be added to your termly bill. If you have made a booking, but your child did not attend you will not be charged. Childcare vouchers can be used to pay for After School and applied to your account.

* Reception children are looked after until they are taken to After School at 3.45pm.

** see Fees QR code overleaf for details.

Uniform

Almost all items of uniform and kit, excluding footwear, are obtainable from the School Shop, which is located at Princethorpe College.

The shop can be contacted on **01926 634272**.

School shop opening hours during term time are as follows:

Monday and Wednesday 3.30pm – 4.30pm

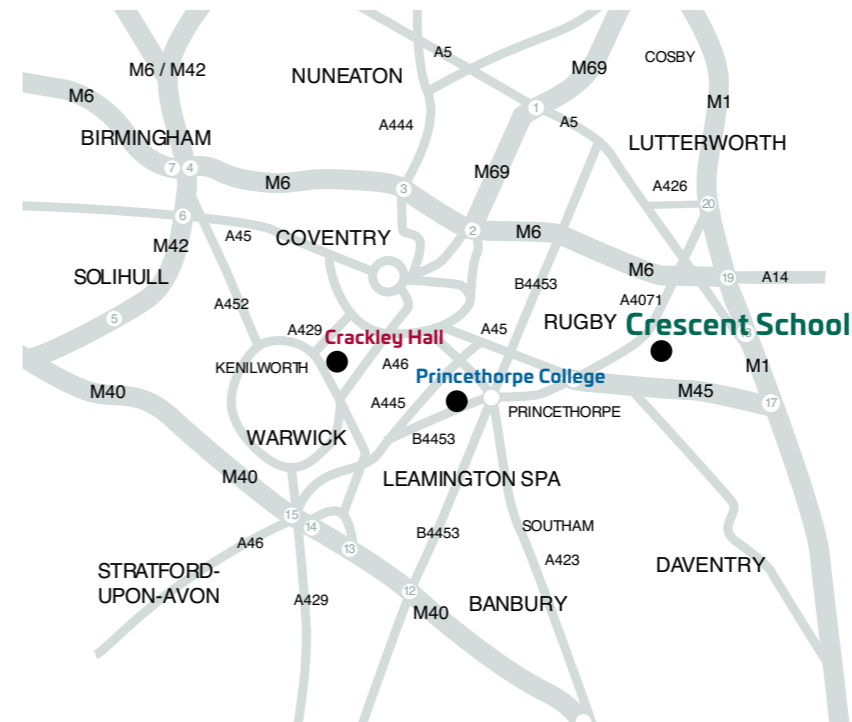
During the school holidays the shop is open by appointment only.

This is particularly useful for new parents who need to buy the complete range of uniform etc as they will be the sole customer at the time and waiting will be avoided.

A full list of uniform is available on our website or click the button overleaf.



Directions to Crescent School



The Crescent, enjoys a prime location in Bilton, a leafy residential suburb of Rugby, approximately two miles south of Rugby town centre.

Using Satellite Navigation

Using CV22 7QH will take you to Bawnmore Road, from where you can see the School's entrance.



The
Princethorpe
Foundation

Useful Links

[FEES](#)

[STAFF](#)

[TERM
DATES](#)

[UNIFORM](#)

[REGISTRATION
FORM](#)

[EVENT
BOOKING](#)

Key Admissions Dates

Reception and Year 3 Open Evening

Tuesday 1 October 2024 - 6.00pm to 7.00pm

Open Morning

Saturday 15 March 2025 - 10.00am to 12.00pm

Open Evening

Tuesday 13 May 2025 - 5.00pm to 7.00pm

Induction/Moving Up Morning

Wednesday 25 June 2025

8.40am to 1.00pm Reception

8.40am to 1.45pm Other Years

Welcome Evening

Thursday 26 June 2025 - 7.00pm to 8.30pm

Dates could be subject to change.



Crescent School

Bilton, Rugby
CV22 7QH

Tel: 01788 521595
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